Department of ******* - K L University

Student Feedback on Curriculum Analysis Report

Academic Year: 2020-2021

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	7	8	5	0	0	20
2	5	5	9	1	0	20
3	7	9	3	1	0	20
4	6	7	7	0	0	20
5	8	10	2	0	0	20
6	8	10	2	0	0	20
7	9	9	2	0	1	21
8	9	9	2	1	1	22
9	5	10	4	1	0	20
10	6	7	4	3	0	20
11	5	6	6	2	1	20
12	9	9	2	0	0	20
13	6	8	3	3	0	20
14	10	6	1	2	1	20
15	6	11	2	1	0	20
16	4	9	5	2	0	20
17	6	12	2	0	0	20
18	7	10	1	2	0	20
19	7	6	5	2	0	20
20	6	7	4	2	1	20
AVERAGE	7	9	4	2	1	20

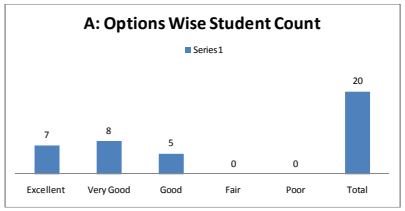
QUESTION ANALYSIS FROM Analysis T-G-A-P% :- Positive Threshold: Total > 85 & BEST >75 & AVERAGE < 10 & BAD < 5; Negative Threshold: Total <65 / BEST <55 / AVERAGE>10 / BAD >5;

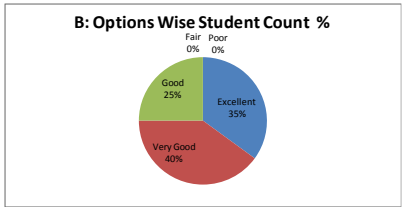
Questions and Options

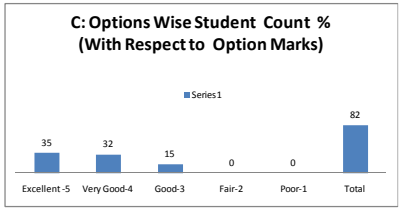
Q.NO.1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.3	How do you rate the relevance of the units in Syllabus relevant to the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.4	How do you rate the sequence of the units in the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.5	How do you rate the allocation of the credits to the courses?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.10	Rate the Size of syllabus in terms of the load on the student				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.11	Rate the courses in terms of extra learning or self learning considering the design of the courses				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.13	How do you Rate the loading of the courses in a semester?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.14	How do you rate the evaluation scheme designed for each of the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.15	How do you rate the objectives stated for each of the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.16	How do you rate competencies expected out of the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.17	elective, project etc.?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.18	How do you rate the percentage of courses having LAB components?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.19	How do you rate the domain used for designing the experiments for the LAB components?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.20	How do you rate the experiments in relation to the real life Applications?				
OPTIONS	Excellent	Very Good	Good	Average	Poor

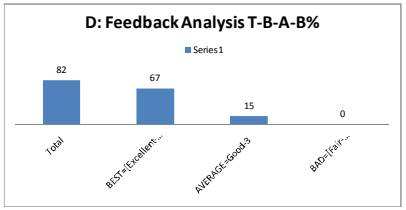
Question Wise Analysis

Q.NO.1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	7	8	5	0	0	20
	Excellent	Very Good	Good	Fair	Poor	Total

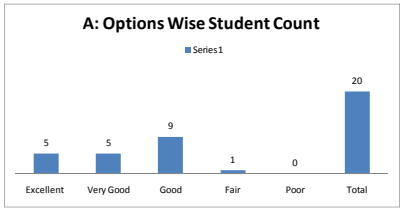


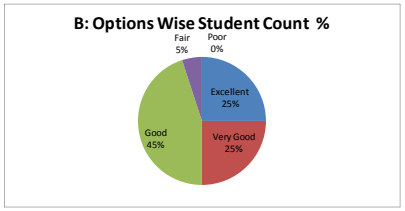


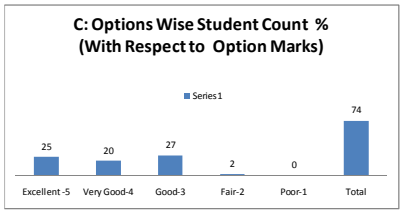


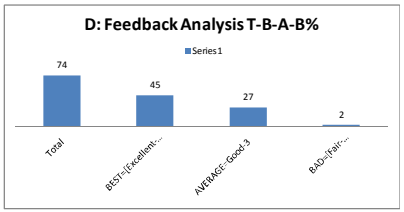


Q.NO.2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	5	9	1	0	20
	Excellent	Very Good	Good	Fair	Poor	Total

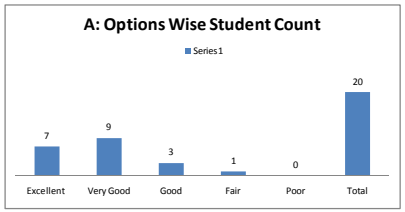


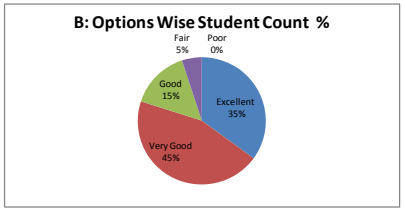


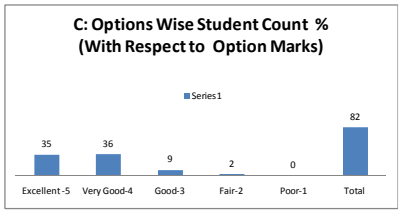


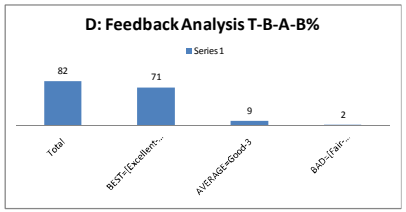


Q.NO.3	How do you rate the relevance of the units in Syllabus relevant to the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	7	9	3	1	0	20
	Excellent	Very Good	Good	Fair	Poor	Total

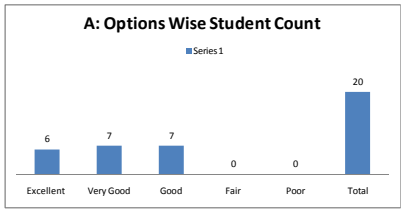


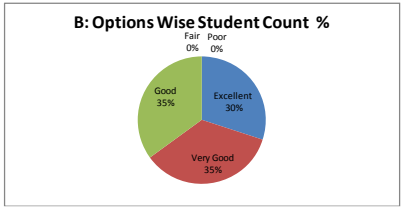


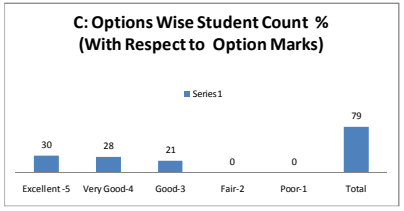


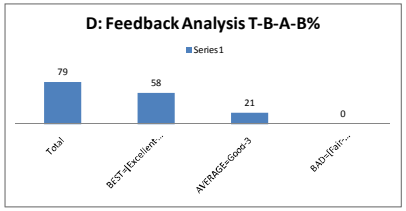


Q.NO.4	How do you rate the sequence of the units in the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	7	7	0	0	20
	Excellent	Very Good	Good	Fair	Poor	Total



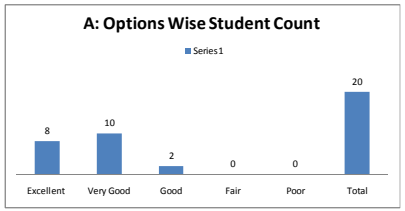


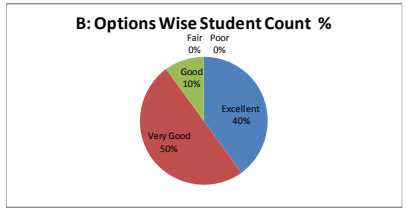


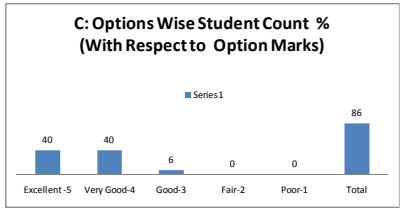


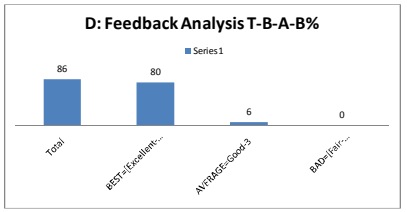
Q.NO.5	How do you rate the allocation of the credits to the courses?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	

RESULT	8	10	2	0	0	20
	Excellent	Very Good	Good	Fair	Poor	Total

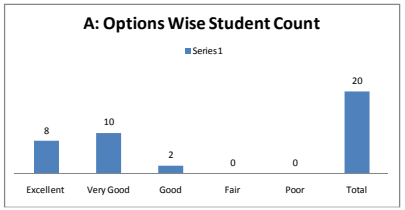


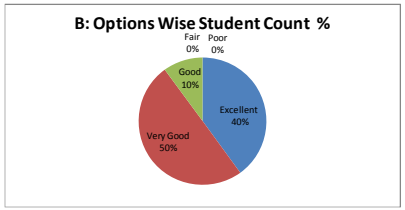


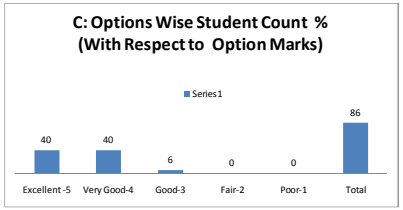


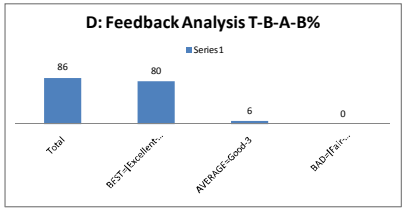


Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	10	2	0	0	20
	Excellent	Very Good	Good	Fair	Poor	Total

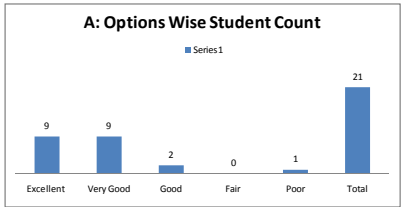


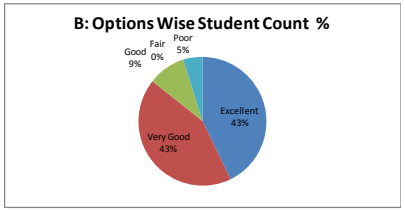


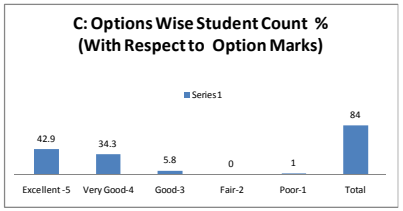


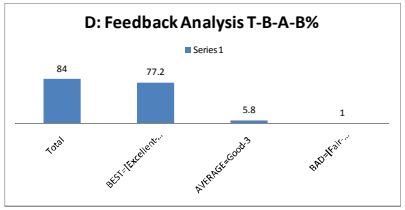


Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	9	2	0	1	21
	Excellent	Very Good	Good	Fair	Poor	Total

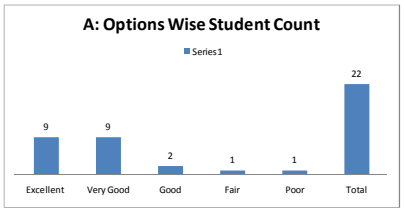


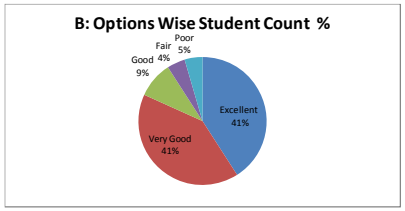


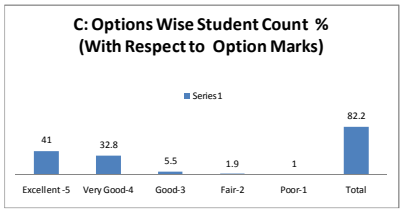


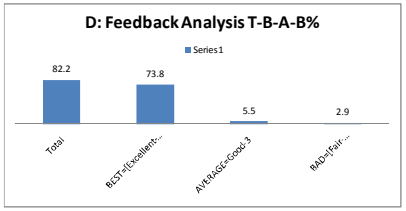


Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	9	2	1	1	22
	Excellent	Very Good	Good	Fair	Poor	Total



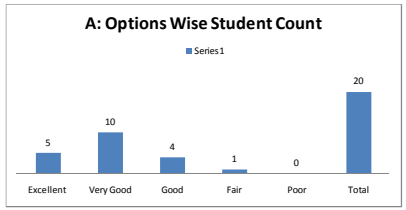


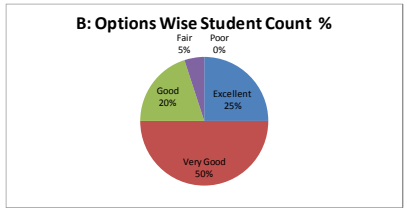


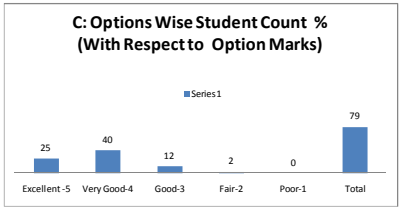


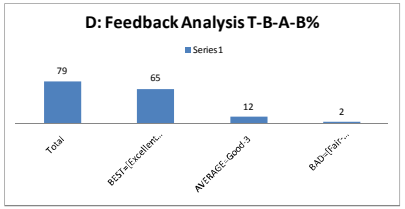
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	10	4	1	0	20

RESULT	Excellent	Very Good	Good	Fair	Poor	Total

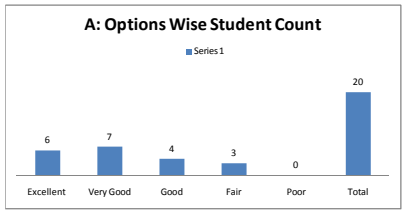


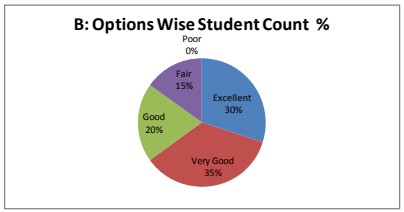


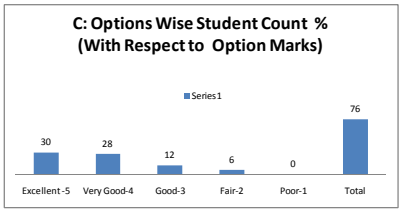


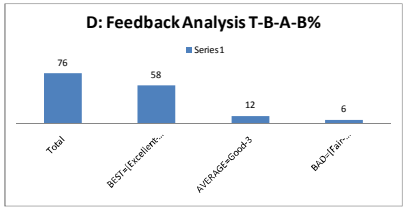


Q.NO.10	Rate the Size of syllabus in terms of the load on the student					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	7	4	3	0	20
	Excellent	Very Good	Good	Fair	Poor	Total

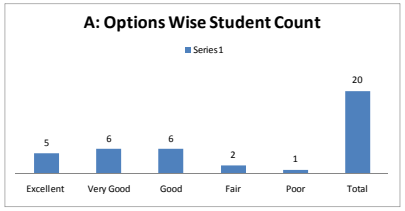


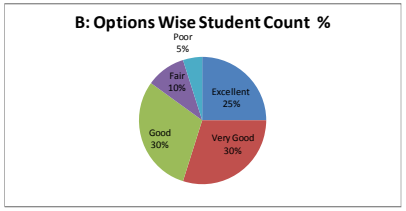


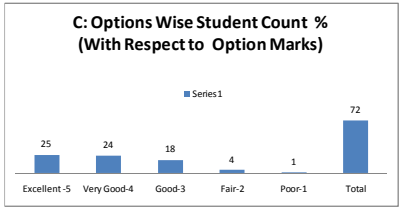


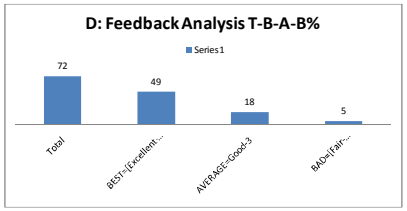


Q.NO.11	Rate the courses in terms of extra learning or self learning considering the design of the courses					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	6	6	2	1	20
	Excellent	Very Good	Good	Fair	Poor	Total

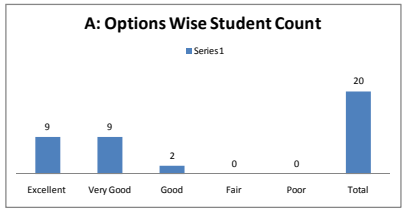


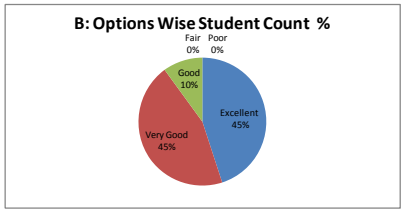


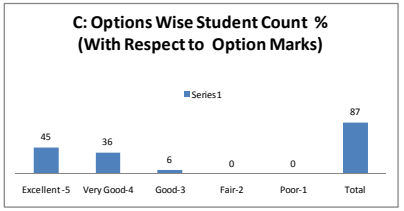


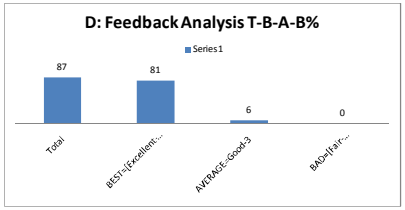


Q.NO.12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	9	2	0	0	20
	Excellent	Very Good	Good	Fair	Poor	Total

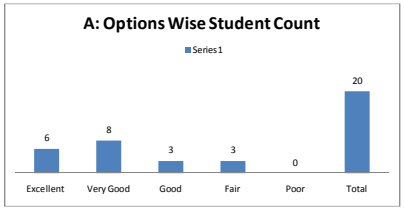


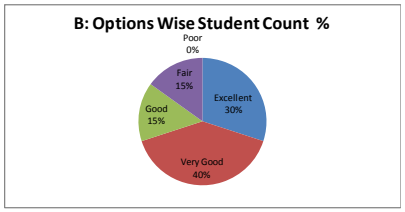


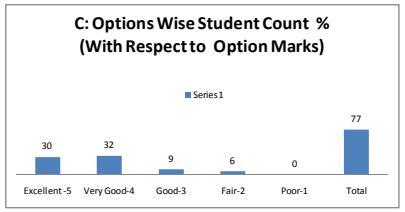


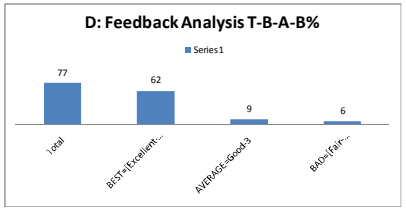


Q.NO.13	How do you Rate the loading of the courses in a semester?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	8	3	3	0	20
	Excellent	Very Good	Good	Fair	Poor	Total

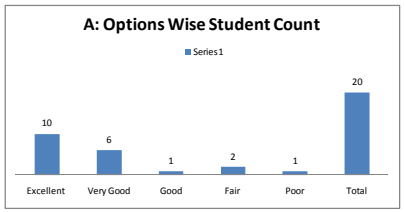


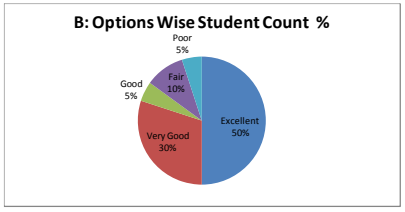


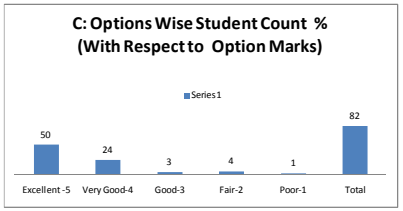


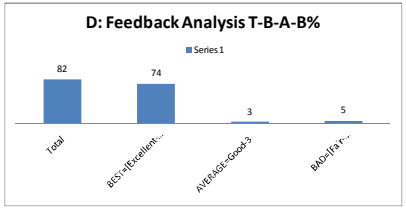


Q.NO.14	How do you rate the evaluation scheme designed for each of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	10	6	1	2	1	20
	Excellent	Very Good	Good	Fair	Poor	Total

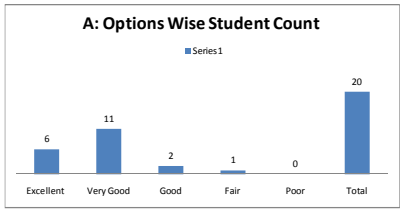


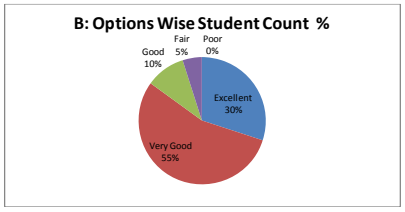


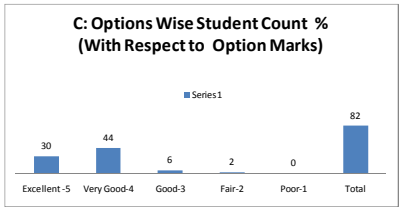


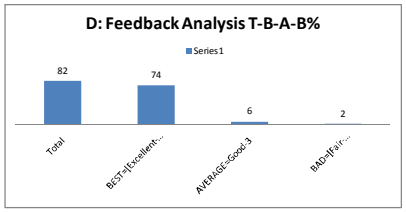


Q.NO.15	How do you rate the objectives stated for each of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	11	2	1	0	20
	Excellent	Very Good	Good	Fair	Poor	Total

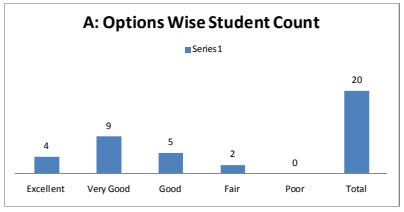


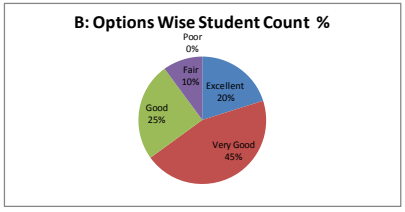


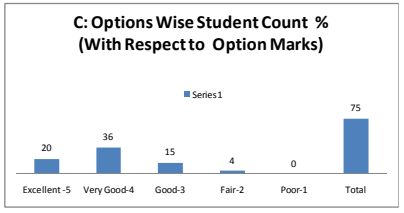


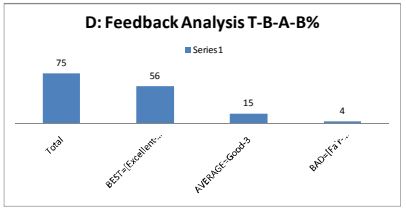


Q.NO.16	How do you rate competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	9	5	2	0	20
	Excellent	Very Good	Good	Fair	Poor	Total

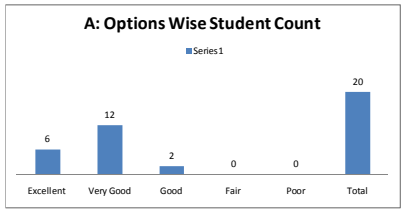


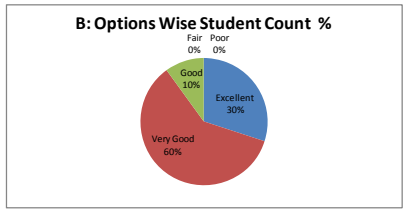


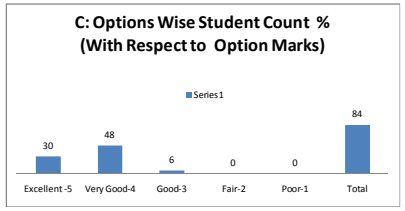


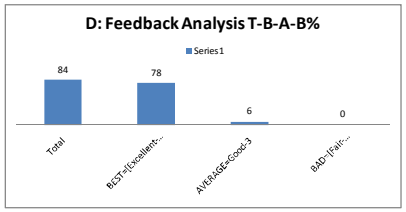


Q.NO.17	do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	12	2	0	0	20
	Excellent	Very Good	Good	Fair	Poor	Total

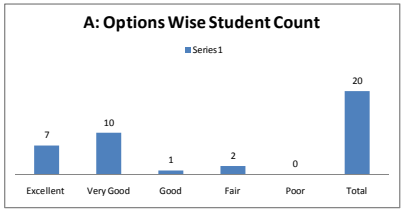


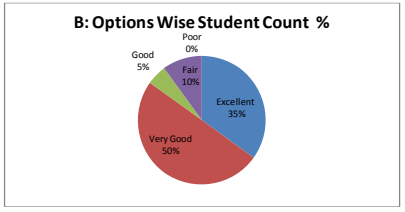


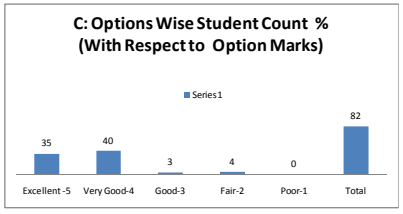


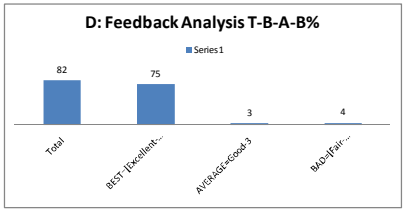


Q.NO.18	How do you rate the percentage of courses having LAB components?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	7	10	1	2	0	20
	Excellent	Very Good	Good	Fair	Poor	Total

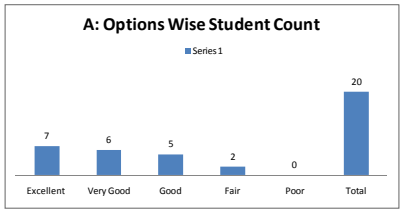


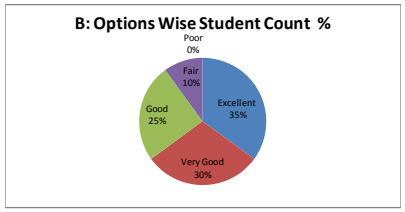


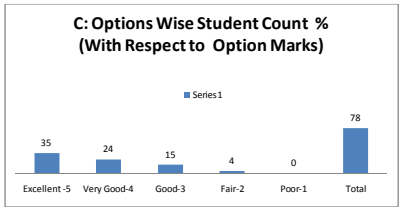


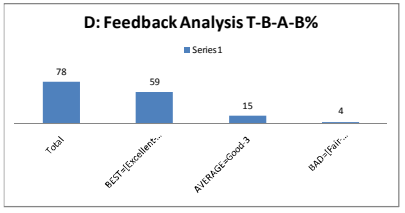


Q.NO.19	How do you rate the domain used for designing the experiments for the LAB components?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	7	6	5	2	0	20
	Excellent	Very Good	Good	Fair	Poor	Total

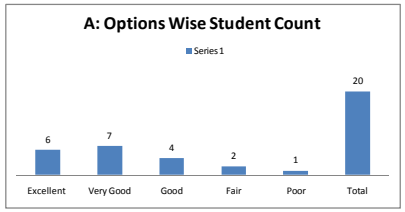


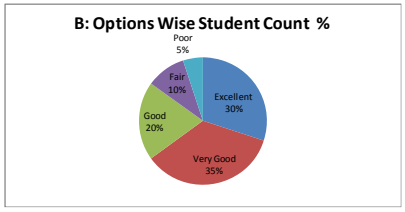


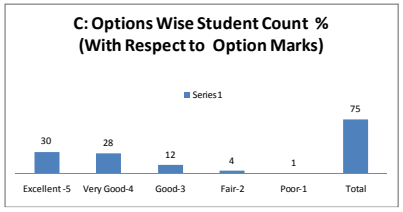


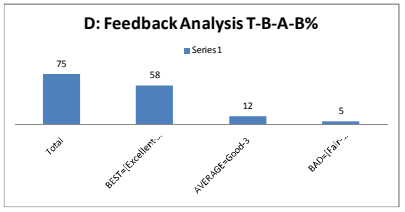


Q.NO.20	How do you rate the experiments in relation to the real life Applications?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	7	4	2	1	20
	Excellent	Very Good	Good	Fair	Poor	Total









Student Feedback on Curriculum Overall Analysis

Fig.-1: Total Questions Option wise Student Average Count

	Excellent	Very good	Good	Fair	Poor	Total
Series1	7	9	4	2	1	20

Fig.-2: Total Questions Option wise Student Average Percentage

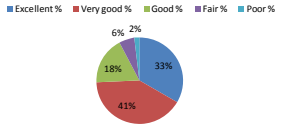
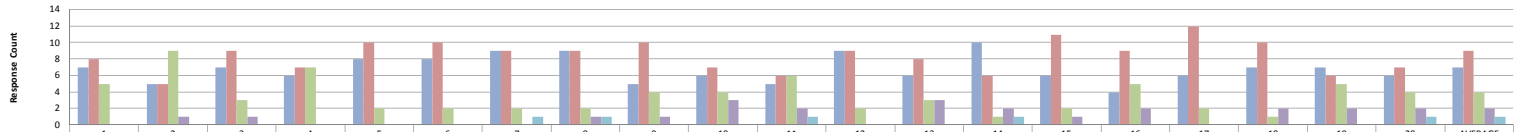
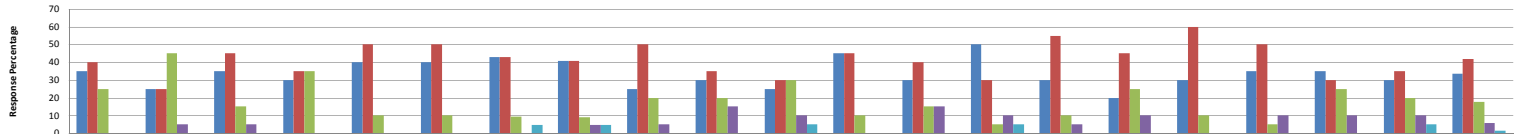


Fig.-3: Each question Options with Student Count



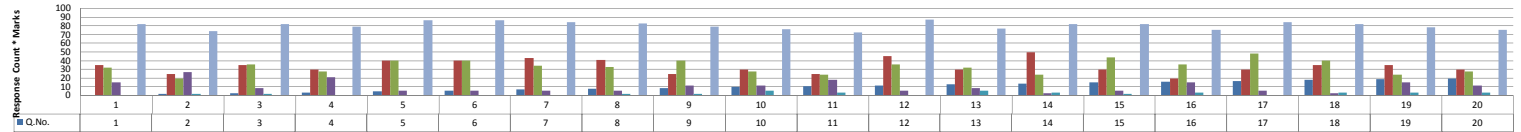
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	AVERAGE
Excellent	7	5	7	6	8	8	9	9	5	6	5	9	6	10	6	4	6	7	7	6	7
Very Good	8	5	9	7	10	10	9	9	10	7	6	9	8	6	11	9	12	10	6	7	9
Good	5	9	3	7	2	2	2	2	4	4	6	2	3	1	2	5	2	1	5	4	4
Fair	0	1	1	0	0	0	0	1	1	3	2	0	3	2	1	2	0	2	2	2	2
Poor	0	0	0	0	0	0	1	1	0	0	1	0	0	1	0	0	0	0	0	1	1

Fig.-4: Each question Options With Student Count Percentage



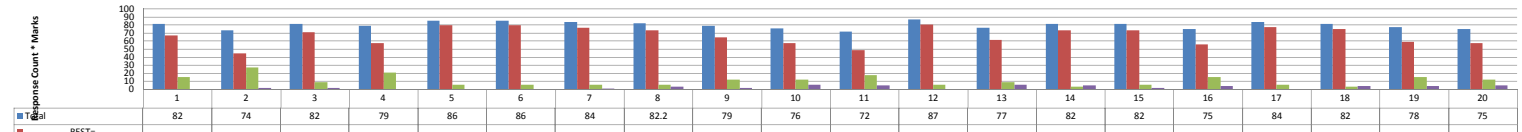
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	AVERAGE
Excellent	35	25	35	30	40	40	42.86	40.91	25	30	25	45	30	50	30	20	30	35	35	30	33.7
Very Good	40	25	45	35	50	50	42.86	40.91	50	35	30	45	40	30	55	45	60	50	30	35	41.7
Good	25	45	15	35	10	10	9.53	9.1	20	20	30	10	15	5	10	25	10	5	25	20	17.7
Fair	0	5	5	0	0	0	0	4.55	5	15	10	0	15	10	5	10	0	10	10	10	5.8
Poor	0	0	0	0	0	0	4.77	4.55	0	0	5	0	0	5	0	0	0	0	0	5	1.3

Fig. - 5: Each question Options Student Count Percentage with Marks



	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Q.No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Excellent -5	35	25	35	30	40	40	42.9	41	25	30	25	45	30	50	30	20	30	35	35	30
Very Good-4	32	20	36	28	40	40	34.3	32.8	40	28	24	36	32	24	44	36	48	40	24	28
Good-3	15	27	9	21	6	6	5.8	5.5	12	12	18	6	9	3	6	15	6	3	15	12
Fair-2	0	2	2	0	0	0	0	1.9	2	6	4	0	6	4	2	4	0	4	4	4
Poor-1	0	0	0	0	0	0	1	1	0	0	1	0	0	1	0	0	0	0	0	1
Total	82	74	82	79	86	86	84	82.2	79	76	72	87	77	82	82	75	84	82	78	75

Fig.-6: Analysis Threshold:- Positive: Positive: Total > 85 & BEST>75 & AVERAGE < 10 & BAD < 5; Negative: Negative: Total <65 / BEST <55 / AVERAGE>10 / BAD >5;



	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Total	82	74	82	79	86	86	84	82.2	79	76	72	87	77	82	82	75	84	82	78	75
BEST= [Excellent-5]+[Very Good-4]	67	45	71	58	80	80	77.2	73.8	65	58	49	81	62	74	74	56	78	75	59	58
AVERAGE= Good-3	15	27	9	21	6	6	5.8	5.5	12	12	18	6	9	3	6	15	6	3	15	12
BAD= [Fair-2]+[Poor-1]	0	2	2	0	0	0	1	2.9	2	6	5	0	6	5	2	4	0	4	4	5

Top Positive Feedback Questions and Action Taken on Top Netative Feedback Questions

Positive Feedback Questions: Threshold:- Positive: Total > 85 & BEST>75 & AVERAGE < 10 & BAD < 5;		
Sl.No.	Q.No.	Question
P_1	7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?
P_2	8	How do you rate the electives offered in relation to the Technological advancements?
P_3	12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

Negative Feedback Questions: Threshold:- Negative: Total <65 / BEST <55 / AVERAGE>10 / BAD >5;		
Sl.No.	Q.No.	Question
N_1	2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
N_2	10	Rate the Size of syllabus in terms of the load on the student
N_3	11	Rate the courses in terms of extra learning or self learning considering the design of the courses

Action Taken on Negative Feedback Questions:				
Sl.No.	Q.No.	Action Taken	DAC & BOS Proofs	Date
N_1	2	Action plan chartedfor better explanation of outcome in relation to syllabus		
N_2	10	Reviewd on all the courses which are felt a bit lengthy in syllabus for neccesity and scope for re organizing and consolidated. Forwarded the same for DAC.		
N_3	11	More case studies for self learning are included in relevant subjects		

Any other Recommendations / Suggestion(s) given by Academic Peers				
Sl.No.	Suggestion	Action Taken	BOS Proofs	Date
1	OOPS and data Structures in a signle subject is heavier.	Inclusion of data structures along with algoritms and increasing practical contact huours for OOPS. Forwarded for review by DAC		
2				
3				

HOD

Principal / Director
K L E F

Associate Dean - Academics
K L E F

Dean - Academics
K L E F